



BAMBARA
Primary School

2021 -2024
Business Plan



We are the Future

www.bambaraps.wa.edu.au



Artwork by Tom, Monty, Marcel and Alexander

Collaboration, Excellence and Lifelong Learning

These core values will enable our school to nurture and prepare our students for the challenges of the 21st Century.

The Business Plan for 2021-24 has been developed in consultation with our school community and is aligned to the Department of Education, Strategic Direction for Public Schools 2020-24.

Bambara Primary School has a strong tradition of providing a welcoming environment where students know that staff care about them.

Our focus on **Collaboration, Excellence and Lifelong Learning** prepare our students for the challenges of the 21st Century.

While your child is at our school they will experience:

- ◆ a unique blend of whole school evidence-based programs that support cognitive, social and emotional development,
- ◆ Literacy and Numeracy programs that support inquiry and are integrated with STEM,
- ◆ classroom programs that are personalised and nurture your child to reach their potential.

Literature, Library studies, Indonesian, Physical Education and Music enable our students to discover their talents and interests.

Collaboration

Students, staff, parents and the community collaborate to enhance student learning and well-being.

Excellence

The school strives for excellence in teaching and learning.

Lifelong Learning

The school promotes a culture of continuous learning.



The school campus has large teaching areas designed to accommodate a variety of learning and teaching styles. Each classroom has access to the latest technology and supports teachers to use contemporary teaching practices to strengthen student learning.

The school grounds are extensive with well-groomed playing fields, secure play areas, modern play equipment and a thriving kitchen garden and recycling program.

Staff are committed to develop their knowledge and expertise through research and peer reviews. They demonstrate professional integrity working collaboratively in Professional Learning Communities to develop a student-centric school.

Bambara Primary School demonstrates a strong ethos in partnering with parents, allied agencies and community groups. This relationship provides an educational service that is responsive to the needs of our students and community.

Staff and parents work together in bringing to life our school motto, '**We are the Future**'.

Our Academic Targets

- ◆ Improved student progress and achievement in Literacy and Numeracy.
- ◆ Match or exceed like schools in NAPLAN achievement.
- ◆ Progress or achievement at/above the National mean in Progressive Achievement Tests (PAT).
- ◆ Students at educational risk show at level progress between testing periods in PAT.
- ◆ On-Entry assessments matches or exceeds like schools.
- ◆ Match or exceed like schools in student attendance.



Capabilities that enable 21st Century Learning



We understand that some of the most prominent components of 21st Century education includes; communication, critical thinking, collaboration, the appropriate use of technologies and cross disciplinary teaching.

In an ever changing fast-paced society we have aligned our core values of Collaboration, Excellence and Lifelong Learning with 10 capabilities. We believe these will enable our students to grow into positive citizens who will thrive in the 21st Century.

It is through our whole school Values Education Program that these capabilities are explored and promoted to support our students in their learning journey.

Collaboration

Focus

Strengthen teaching practices through professional learning communities.

Build leadership and enhance processes across the school community.

What we will do

Revisit whole school practices in Kagan, Cooperative Learning and iStar.

Communicate with and inform parents about whole school classroom programs and practices using CONNECT.

Establish governance structures with roles and responsibilities.

Phase of Learning Teams follow the Professional Learning Communities process for improvement.

Develop a School Improvement Team to oversee the school improvement agenda.

Excellence

Focus

Consolidate high quality whole school evidence based practices and programs.

Focus on developing student capabilities that supports 21st Century learning.

What we will do

Strengthen the implementation of our Literacy, Numeracy programs and integrate these with STEM.

Use student data to drive student improvement.

Personalise the classroom environment for students at risk.

Prepare our students to learn 'new work capabilities'.

Foster the creative use of digital technologies.

Monitor the impact of social media on student wellbeing.

Lifelong Learning

Focus

Promote skills, knowledge and attitudes that develop social and personal attributes.

Implement an inquiry and solution based learning.

What we will do

Strengthen co-curricular programs that encourage development of school and community relationships with a focus on sustainability.

Revisit whole school practices in MindUp.

Create opportunities where staff and students collaborate with local Aboriginal groups in order to build knowledge of Aboriginal histories and culture.

Focus on real world problems to create viable solutions through a whole school inquiry based program.

Connect and engage with community initiatives.

Promote mentorship to partner schools in their implementation of STEM.



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