



Homework Policy

Supporting students to reach their potential

Homework Policy

Ethos:

At Bambara we strive for academic excellence and life-long learning. We encourage students to be inquirers and collaborate with others. Homework activities across the school actively promote extension and revision of our curriculum.

Rationale:

Homework can support higher levels of student achievement by extending the time available for students to consolidate skills and concepts learned at school.

Homework can be a means of furthering school-home relationships and can assist in keeping parents informed about the student's learning program and progress. There is an expectation for homework to be set in primary school.

Consideration may be given to such matters as home reading programs, voluntary projects or activities which might be appropriate in the early childhood phase of development. As students' progress through early adolescence, self-planned individual study and revision become important for many students.

It is expected homework will relate directly to the learning and teaching programs appropriate to the needs of students.

Role of the Teacher:

To provide homework that:

- directly reflects classroom content.
- students can complete with minimal assistance.
- that provides stimulus and engagement.
- focuses on age appropriate basic facts/skills and recall
- is marked on a regular basis and feedback given.
- parents can offer comments or feedback about if necessary.
- is outlined in the term overview that is distributed to parents.

Role of the Student:

The student will:

- complete set homework as requested and hand it in on time-expectation to be age appropriate.
- commit to tasks required of them with a positive attitude and complete them to the best of their ability.
- provide teachers with feedback about the set homework.
- work in partnership with their teacher and parents on homework tasks.

Role of the Parent:

The parent will:

- offer their child support and encouragement when they are doing their homework tasks.
- provide tools such as stationery and a place to work.
- feed back to the teacher if there are issues with homework.

EARLY CHILDHOOD EDUCATION

Purpose

- Further the partnership between school and home.
- Support the development of the student's independence as a learner.
- Help facilitate the achievement of learning outcomes.
- Establish positive routines, work habits, and a quiet area conducive to positive, quality interactions between the child and caregivers.

Guidelines Kindergarten – Year 3

Reading should be a comprehensive component of the homework program.

Kindergarten

It is advantageous that students be read to every night and have some constructive discussion about the contents of what has been written.

Pre Primary

Approximately fifteen minutes of reading core words, homework sheet, spelling-ability based.

Year One

Homework of approximately 20 minutes a night. This could include:

Reading, Word Study/Word Recognition, Core words, Spelling, Individual programs in areas of need, As well as recreational reading.

Year Two

Homework of approximately 20 minutes a night. This could include:

Set Reading, Spelling, Maths (basic facts) Individual programs in areas of need
Recreational reading.

Year Three

Homework of approximately 20 minutes a night. This could include:

Set Reading, Word Study/Spelling Rules, Maths (basic facts), Individual programs in areas of need, Recreational reading.

Notes

- Homework is to be based on the achievement of learning outcomes and supported by classroom practice.
- Homework will be given during term, in consideration for family and recreational time.
- Teachers can reward children who consistently complete homework.
- As students move through the early years of primary school a consistent and sustained effort is expected to develop routines.
- Homework is to be done in a quiet, well lit area free of distractions such as television.
- Parents / Guardians have a right to exempt their children from doing homework. The teacher must be notified in written or verbal form by the parent / guardian. It is expected that homework will be presented to an acceptable standard.
- Parents who take their child/children from class to go on holiday will be asked to keep a diary of their holidays.

MIDDLE CHILDHOOD: YEARS 4-6

Purpose

- Further the partnership between school and home.
- Support the development of the student's independence as a learner.
- Help facilitate the achievement of learning outcomes.
- Establish positive routines, work habits, and a quiet area conducive to positive, quality interactions between the child and caregivers.
- Forming of good study and revision habits
- Develop a responsible attitude
- Time management

Guidelines - Years Four-Six

Approximately 30 minutes a night and as directed by the teacher-which could include:

Set Reading tasks- based on Literacy Pro readers

Spelling – revising journal words / rules

Mathematics – basic facts / revision

Writing – editing work, completing drafts

Work completion

Individual programs in areas of need

Identification and gathering of resources

Reading for recreational purposes

Homework can include work contracts to be completed over a period of time.

Notes

- Homework is to be based on the achievement of learning outcomes and supported by classroom practice.
- Homework will be given during term, in consideration for family and recreational time.
- Teachers can reward children who consistently complete homework.
- As students move through middle primary a consistent and sustained effort is expected to develop routines.
- Homework is to be done in a quiet, well lit area free of distractions such as television.
- Parents / Guardians have a right to exempt their children from doing homework. The teacher must be notified in written or verbal form by the parent / guardian. It is expected that homework will be presented to an acceptable standard.
- Parents who take their child/children from class to go on holiday will be asked to keep a diary of their holidays.