



Values Booklet Term 3 2018



*Developing the Profile of the Learner
as outlined in our
School Business Plan*



Values provide the framework for our whole lives – they shape our thoughts, feelings and actions. The development of values is a complex, ongoing process but the formative stages occur early in our lives through the influence of home, family, school, community and world issues. Our school focuses on a value each fortnight and students demonstrating that value are recognised at our Thursday assemblies. A Values Tree where students have their name and the Value written on a leaf is located in the School Foyer. The table below focuses on the fortnightly value and has some tips for adults to support children to develop their values.

Kind regards *Shelley Smith Values Coordinator*

Weeks : Focii	Strategies
<p>One and Two: Confidence</p>	<p>Belief in yourself and your ability to succeed</p> <p>Students can take risks, make choices, solve problems and commit to what they start. Adults can give age appropriate choices and encourage children to do things for themselves, recognise their successes and talk about their mistakes. Spend time with the child, encourage and support them to have a go at new challenges and to keep trying till they master them.</p>
<p>Three and Four Enthusiasm</p>	<p>To be interested and positive about life's activities.</p> <p>Students will partake in any activity with a positive attitude and a keen interest. The child will be interested in everyday events and do everything to the best of their ability.</p> <p>Adults can model an enthusiastic attitude to life in general and particularly to challenging issues.</p>
<p>Five and Six Sportsmanship</p>	<p>Treating others with fairness and courtesy. Encouraging others who may not have the same skillset as yourself.</p> <p>Setting the rules for games. Accepting that you need to recognise others strengths and weaknesses.</p> <p>Winning and losing with dignity. Work with other people as a team and support each other.</p>
<p>Seven and Eight Independence</p>	<p>Being able to take care of your own needs and assume responsibility for your decisions considering the people around you and the environment.</p> <p>Students can undertake age appropriate tasks and support others who don't have the same abilities.</p> <p>Adults can encourage children to do things for themselves and not step in to help them all the time.</p>
<p>Nine and Ten Leadership</p>	<p>Taking a lead when working with peers.</p> <p>The student interacts with others as a leader but in a positive manner. The students learn how to set an example for others.</p> <p>The child demonstrates that he/she can be trusted to do the right thing and encourages others to do the same.</p> <p>Adults can discuss qualities of a good leader and encourage children to take on minor roles to build up to leadership.</p>

