At Bambara Primary School, we believe that all students have a Right to learn to their full potential in a safe, supportive and stimulating environment.

We will ensure that this fundamental right is upheld by:

- Acknowledging that all children are capable of learning.
- Providing real, interesting and intrinsically motivating learning experiences that are appropriately levelled.
- Setting clear, concise behavioural parameters. These will be related to the BPS Code of Conduct.
- Once a student becomes a disruptive influence, in following due process, the student is removed from that environment until such time as they undertake to accept their obligations as a considerate, cooperative and constructive learner.
- Parents/Care givers are equal stakeholders in the education of their children. They have a right, and are encouraged, to be involved.
- Taking the time and effort to understand the foundations of negative behaviours, allowing us to proactively address the cause from a Restorative Approach, rather than negatively dealing with the effect.

We believe that in adhering to the Principles as outlined above, we will ensure that the academic, social, emotional and behavioural needs of our students are met to the best of our abilities.

Revised 2013 S.Smith