Homework can support higher levels of student achievement by extending the time available for students to consolidate skills and concepts learned at school.

Homework can be a means of furthering school-home relationships and can assist in keeping parents informed about the student’s learning program and progress. There is an expectation for homework to be set in primary school.

Consideration may be given to such matters as home reading programs, voluntary projects or activities which might be appropriate in the early childhood phase of development. As students progress through early adolescence, self-planned individual study and revision become important for many students.

It is expected homework will relate directly to the learning and teaching programs appropriate to the needs of students.

**EARLY CHILDHOOD EDUCATION**

**Purpose**

- Further the partnership between school and home.
- Support the development of the student’s independence as a learner.
- Help facilitate the achievement of learning outcomes.

Establish positive routines, work habits, and a quiet area conducive to positive, quality interactions between the child and caregivers.

**Guidelines Kindergarten – Year 3**

Reading should be a comprehensive component of the homework program.

**Kindergarten**

It is advantageous that students be read to every night and have some constructive discussion about the contents of what has been written.

**Pre Primary**

Approximately fifteen minutes of reading, counting, discussion about

**Year One**

Homework of approximately 20 minutes a night. This could include: Set Reading

- Word Study/Word Recognition
- Spelling
- Individual programs in areas of need
- As well as recreational reading

Set reading tasks

**Year Two**

Homework of approximately 20 minutes a night. This could include: Set Reading

- Spelling
- Maths (basic facts)
- Individual programs in areas of need
- As well as recreational reading

Set tasks as required

**Year Three**

Homework of approximately 20 minutes a night. This could include: Set Reading

- Word Study/Spelling Rules
- Maths (basic facts)
- Completion of draft writing
- Individual programs in areas of need

Recreational reading
MIDDLE CHILDHOOD

Purpose

- Further the partnership between school and home.
- Support the development of the student’s independence as a learner.
- Help facilitate the achievement of learning outcomes.
- Establish positive routines, work habits, and a quiet area conducive to positive, quality interactions between the child and caregivers.
- Forming of good study and revision habits
- Develop a responsible attitude
- Time management

Guidelines

**Year Four/Five**

Approximately 30 minutes a night and as directed by the teacher-which could include:

- Set Reading tasks
- Spelling – revising journal words / rules
- Mathematics – basic facts / revision
- Writing – editing work, completing drafts
- Work completion
- Individual programs in areas of need
- Identification and gathering of resources
- Reading for recreational purposes, Lexile reading

*Homework can include work contracts to be completed over a period of time.

**Year Six / Year Seven**

Approximately 30 minutes a night and as directed by the teacher and including:

- Set reading tasks
- As per year four/five, with work contracts over a period of time taking increasing significance.
- As well as reading for recreational purposes.

Conclusion

- Homework is to be done in a quiet, well lit area free of distractions such as television.
- Homework is to be disassociated from any form of punishing students or securing discipline.
- Homework is to be based on the achievement of learning outcomes and supported by classroom practice.
- Teachers can reward children who consistently complete homework.
- Parents / Guardians have a right to exempt their children from doing homework. The teacher must be notified in written or verbal form by the parent / guardian. It is expected that homework will be presented to an acceptable standard.
- Homework will be given during term, in consideration for family and recreational time.
- As students move through upper primary a consistent and sustained effort is expected to develop.

Parents who take their child/children from class to go on holiday will be asked to keep a diary of their holidays.

Revised 2013 S.Smith